Principal’s Report

Work Completion is a Priority
It is a critical time for all our students as we head into Term 4. All students and parents need to be aware of the outstanding work requirements to ensure work is completed and deadlines are met to ensure successful completion of the Year. It will be a time where our existing students become leaders in the school and some of our students leave us and enter the exciting world beyond the College. It is our objective to ensure that all our students are ready to take the next step in their journey whatever that may hold. Please ensure you communicate with our teachers to support them in getting the best outcomes for students.

Enrolments Open for 2017
It is an exciting time for the college as we commence the process of enrolling students for the following year. We project that we will again keep the pattern of approximately 25% growth as we enter 2017. If you know of friends or family that may be interested in the college we would love to hear from them. The first step is heading to the website to fill in an Expression of Interest form and a member of the College Leadership Team will contact to arrange an interview.

College Improvements
We have engaged an architect to explore the feasibility of building an auditorium in our current Learning Hub. We are excited about the possibility of this project unfolding and hope that it can be realised as the next major infrastructure development in the College.

We are continuing with our partnerships and looking to enter building projects with the Northern School for Autism expanding, creating a new space for the regional SSSO staff and also the City of Whittlesea University of the Third Age development on site. We are also continuing to update and maintain the college buildings and grounds to reflect the quality of programs offered at the college.

Welcome
Welcome to David Stillwell. David has been employed as a Leading Teacher in Teaching and Learning. David is a prominent applied learning educator who has previously worked with both Melbourne Academy and St Kilda Youth Services. He is a current Board Member of the Victorian Applied Learning Association (VALA) and also embarking on a PhD. He has already commenced work looking at our Teaching and Learning Data, assisted in the development of Child Safety Standards implementation and coordinating a policy review. It is really exciting for the College to attract such prominent staff and is a reflection of the work of the current staff in building a college of choice.

Reports
Reports have been mailed with this newsletter. Please feel free to contact the college and speak with the teachers regarding any achievements or concerns.

Peter Lalor in the News
Congratulations to both Gabby Panozzo and Belinda Batty who organised and ran a very successful joint year level project with both the Senior and Foundation students. Students worked in partnership with both Lalor & District Men’s Shed and the Lalor Community Garden to design and make signs for the Community Garden whilst meeting many of their numeracy outcomes. The mayor attended to celebrate the success of project. An article was published in the Leader Newspaper recently. Well Done.

Dates to Remember
Oct 3rd - Term 4 Starts
Oct 31st - Pupil Free Day
Nov 1st - Melbourne Cup Day

Nov 3rd - Year 12 Last Day & Graduation
Nov 10th - Year 11 Last Day
Nov 18th - Year 10 Last Day
Foundation Report

Foundation VCAL City Experience

Over the course of the Term 3 students participated in lots of interactive activities in the City of Melbourne!

The City Is Our Home

During this project students examined the experiences of homeless and marginalised people in our community. Students participated in two excursions as part of this project:

FareShare, Schools in the Kitchen: students were provided with a unique opportunity to learn about the reality of hunger in our community and begin their own response to the issue through action.
**Urban Seed, City Walk:** Students were guided through a number of spaces as an Urban Seed facilitator told stories to get beyond the usual stereotypes of different groups of people in our neighbourhood. Students explored some of Urban Seed’s responses to issues of safety, homelessness and drug use through building community connectedness.

**Hoddle Waddle:** For three weeks during Term 3, Foundation students familiarised themselves with the Melbourne CBD grid. Students learnt about the history of the grid and about the colourful history of its buildings. The project culminated in an excursion whereby students were required to orientate around the city, in small groups, identifying cryptically disguised clues for particular landmarks.
Foundation A Cooking: This term Foundation A have been cooking up a storm! Menu so far has been,

- Fresh Pasta with basil and tomato sauce,
- Gnocchi with basil and tomato sauce,
- Chicken schnitzels with three different crumbs,
- and last week basic Pound Cake.
*Street Art:* Street Artist Dr. Dosey gave our foundation students a workshop on graffiti and aerosol art

Peter, Jamie and Belinda
Foundation Team
Intermediate Report

With only three terms of the year complete students of Peter Lalor Vocational College have had a very busy 2016 already. With many different excursions and tasks such as, The Shrine of Remembrance, Amazing Destinations and The National Gallery of Victoria just to name few.

In Term One, Peter Lalor Intermediate students attended The National Gallery of Victoria. On this excursion all students were given a small booklet with questions which they had to answer while walking around the gallery.

In Term Two, intermediate students completed an Amazing Destinations task which consisted of two excursions. This was a group task which students were required to research three locations in a five kilometre radius of Flinders Street Station individually, then work as a group and plan a route from one location to another. Students then attended an excursion to the city and went off in their groups, visited and took photos of their chosen locations. Students attended a second Amazing Destinations excursion with all groups switching books and the objective was to follow the other groups directions to their locations. Overall the Amazing Destinations was a fun and exciting excursion for all. One student said, “this task was one of the best as it was hands on and the work was interesting and fun.”

Another excursion that students attended was The Shrine of Remembrance. This excursion came under the term two topic of War and Peace. As the Shrine is a special place students were respectful and intrigued by stories and the background of the Shrine. Overall the day was very beneficial as not one student left without learning something about the war or the remembrance of Australian Soldiers.

The Asylum Seeker Resource Centre was a great eye opener and very confronting. Students learnt the process people have to go through while they are being reviewed and waiting to see if they are allowed to live and find work in Australia. Students got to see the small food store and kitchen in the resource centre. Many students were shocked after the experience. One comment from a student that attended the excursion was, “we are so lucky with all we have and we shouldn’t take it for granted.”

Students of the intermediate year level at Peter Lalor Vocational College are now hosting an afternoon tea for NSA on 10th October. In groups, students were required to follow a recipe of their choice and make something they can offer on the day.

Overall the first three terms of 2016 has been a success, with many events and excursions. Students have been more interested and excited to come to school.

By Lucas Casa
Intermediate B
Intermediate Prepare an Afternoon Tea

The Intermediate students are preparing an Afternoon Tea for the students from The Northern School for Autism (NSA). It will be happening on Monday 10th October, between 2pm and 3pm in the learning hub.

The parents and students from NSA have been invited to attend this event to see the school’s resources such as the facilities, staff and our work ethic. During this visit they will be thinking about moving to PLVC next year for studies.

All Intermediate students have been put in a group of 3 people and in that group they have chosen a food to prepare for this event. Doing this Afternoon Tea covers Unit 2 in our Personal Development Skills, as well as Numeracy and Literacy outcomes. Not only do the students have to prepare it, they also have to promote the event through the newsletter, invitations and posters.

Also during this time there will be tea, coffee and water provided, together with the food prepared by the students. The students will also get to have a bit of an Afternoon Tea amongst themselves trying the food everyone has made.

This is a good thing that our school is doing as it’s attracting more people, because it is reaching out and our school sounds more appealing. So everyone be on your BEST BEHAVIOUR and be kind and welcoming towards them.

By Tasma Gibson - Intermediate B

Holocaust Museum Excursion.

Monday 29th August, all Intermediate students took part in an excursion to the Holocaust Museum.

Visiting the Holocaust Museum was one of the best excursions of the year considering we were investigating War and Peace in term 1 and the Holocaust during term 3.

During the visits we met a Holocaust survivor, named Abe Goldberg. Here is his story.

Abram was born in Lodz, Poland in 1924. His family was sent to a camp near Krakow. His older sister fled to the east. Abe and his parents escaped and returned to Lodz but two of his sisters remained in camp. Abe and his parents were imprisoned in Lodz Ghetto and forced to work as labourers. His father was deported in 1942 and murdered at Chelmno. In 1944 Abe and his mother were sent to Auschwitz, where his mother was gassed upon arrival. Abe was sent to a series of camps before being liberated in 1945, in Wobbelin. He migrated to Melbourne in 1951. Only his oldest sister survived. Abe now works at the holocaust museum, sharing a story of peace and humanity.

By George Panagidis - Intermediate A
Senior Report

The Senior students have been very busy in recent weeks as they work towards the end of the year and the completion of their Senior VCAL certificates.

The Personal Development skills projects have seen a number of fundraisers happening at the school as students try and raise money for their various charities and projects. Sausage sizzles, hot dog days, and canteen days have been offered to the PLVC school community and teams have experienced varying levels of success. The learning that has occurred has been fantastic. Budgeting, ordering, planning, promotion and event preparation are all skills they have been practicing throughout the course of this project and are things they will use in their lives after school. The projects have proved to be a great opportunity for students to make choices about their learning, evaluate their own strengths and weaknesses, and learn more about the community in which they live. Incursions where students have learnt about homelessness and taken part in fitness activities have also been organised as part of this project.

Community connections continued as the Senior students invited Foundation students to take part in a cross year level numeracy project designing and painting signage for the Lalor Community Garden. The Garden signage project also involved participants from the Lalor & District Men’s Shed, and the City of Whittlesea Council. An article about the project can be found in the latest edition of the Northern Star Weekly. The project focussed on Measuring and Design outcomes and was a fun and exciting way for students to practice their numeracy in a hands-on way.

In recent weeks Senior students have been running a series of ‘Master classes’ for their own classes, or those in other year level. Topics have been as diverse as origami, cooking pancakes, changing the oil in a car, and how to prepare a campfire. Teachers have learnt some new skills, as the tables have been turned, and they are participating in the classes as well.

Students are currently preparing their Graduation which is set for Thursday 3rd November. Invitations will be sent out to families at the start of Term 4. We are looking forward to a fantastic celebration of student achievement.

If you have any enquiries or concerns, please contact me on panozzo.gabrielle.f@edumail.vic.gov.au

Gabby Panozzo - Senior Coordinator
As part of the Victorian Government’s commitment to implementing the recommendations of the Betrayal of Trust report, there is a new regulatory landscape surrounding child safety, underpinned by new Child Safe Standards.

Peter Lalor Vocational College is committed to the safety of all its students. To this end, the school is developing a culture of child safety and has and will implement policies and procedures to ensure that there is zero tolerance of child abuse in our college.

The school’s policies and procedures provide the foundation for and commitment to child safety by ensuring:

- All school staff and volunteers comply with a code of conduct which addresses child safety. Peter Lalor Vocational College recognises and considers existing professional codes of conduct when developing child safety codes of conduct such as Australian Professional Standards for Teachers and the Victorian Institute of Teaching Profession Code of Conduct.
- Recruitment processes are in place to manage and reduce the risk of child abuse. In addition, processes shall be in place to ensure that there are appropriate staff induction programs, staff professional development and staff supervision arrangements to ensure a child-safe environment.
- Policies and procedure for reporting and responding to suspected child abuse shall enable individuals to take the appropriate course of action to protect the safety of all students.
- The development, implementation, monitoring and evaluation of risk management strategies to ensure child safety in the school environment.
- Children feel safe to report abuse and have processes in place to ensure that students are empowered to raise any child safety concerns. Peter Lalor Vocational College will support students to develop appropriate knowledge and skills so that children can identify and communicate when they don’t feel safe.

The Code of Conduct, Child Safety Policy and any further information, policies and procedures will be made available to the school community as they are developed. The school will disseminate this information through its newsletter and on the school website, to ensure that child safety becomes everyone’s responsibility.

Rod Sheehan (Principal)